Individual Learning Plan – EYLF

About our Individual Learning Plan Template

The KU Children's Services Sector Capacity Building Program Individual Learning Plan (ILP) template is a tool for educators to use to gather the information that is required in an ILP, as described in the NSW Department of Education Disability and Inclusion Program funding guidelines. The ILP process should enable you to reflect on learning objectives and ensure that all children are able to access and participate in the preschool program on the same basis as their peers. This template aims to assist educators to ensure the ILP objectives are consistent with the 5 learning outcomes of the Early Years Learning Framework (EYLF). The 5 learning outcomes are identity, connectedness, wellbeing, confident and involved learners, and communication. If a child has a National Disability Insurance Scheme (NDIS) plan, it is expected that the ILP objectives link with goals and aspirations in this plan that are relevant to your preschool setting.

Reflection on Individual Learning Plans (ILPs)

- Who do you collaborate with (e.g. parents/therapists) to develop a child's ILP and how is this done?

- Do the short-term objectives support the achievement of the long-term goals for the child?

- Are the short-term objectives measurable and achievable within a preschool term?

- Do the short-term objectives reflect the EYLF outcomes for all children?

- If the child has an NDIS plan, are the objectives in the ILP compatible with the child's NDIS goals?

- Is every educator at the preschool aware of which children have ILPs?

- How frequently do you discuss ILP goals, objectives and teaching strategies across your team to ensure consistency?

- Who do you collaborate with when evaluating progress towards meeting objectives and how is this done?

- Are ILP evaluations linked to observations of the child?

Please note: a child's ILP should be updated at least every 6 months. Your Preschool Inclusion Consultant is available to provide guidance around ILP development.