KU Professional Learning Guiding Principles

CHILDREN’S RIGHTS AND SOCIAL JUSTICE

The guiding principle underpinning the delivery of training is the provision of high quality early childhood services that view the child as central in all decision making. Children have a right to access high quality education and care services that are delivered by highly motivated and professional educators. Our facilitators respect the diversity within our communities and understand the impact of disadvantage on families and children delivering inclusive sessions incorporating visibility of all peoples.

RELATIONSHIPS AND SPIRIT

We offer a spirit of optimism, reverence and curiosity as we support Early Childhood Professionals to develop and act on the values, beliefs and capabilities that guide them throughout their professional learning. We value the idea of a community of learners and see positive learning happening when participants have opportunities to critically reflect and connect with peers.

INNOVATIVE AND INSPIRATIONAL

Our commitment is to the provision of inspirational and innovative training sessions that excite and motivate development and change. We want participants to leave with a “can do” attitude that infects those around them and encourages capacity building within their teams. Our vision is to provoke as we have been provoked and create excellence in early childhood educational settings.

AUTHENTIC AND COLLABORATIVE

We provide participants with opportunities for meaningful contextual learning that acknowledges the individual and collective journeys of teachers as learners. Our facilitators are practitioners who bring a wealth of experience and knowledge, currently living or having lived similar professional journeys. A shared perspective on dilemmas and resolutions.

CONTEMPORARY AND RESEARCH

Our courses are designed using evidence-based best practices; consistent with the principles of adult learning; and structured to promote linkages between research, theory and practice. We aim to challenge common ways of doing with questioning and thinking that “wonders if?”
What does KU Professional Learning offer?

**FEATURED EVENTS**

KU boasts a history of offering high quality, robust professional learning days. These events draw on the latest practice and research from the Early Childhood Sector and beyond. We are also offering a number of webinar events that can be accessed from anywhere in Australia.

**NSW EDUCATION STANDARDS AUTHORITY ENDORSED COURSES**

KU is an approved provider of NSW Education Standards Authority (NESA) endorsed courses for teachers accredited at Proficient Teacher level. These endorsed courses are identified by the NSW Government logo alongside a statement of the Australian Professional Teaching Standard/s addressed during the course.

**TAILORED PROFESSIONAL LEARNING**

KU offers a number of workshops that can be tailored to meet the professional learning needs of your service and can be delivered onsite or as a webinar at a time convenient to teams.

Featured Events
THE ART OF TEACHING IS ALL ABOUT… INTERACTIVE WORKSHOP DAY 2019

This popular interactive day will inspire, provoke and provide participants with practical ideas for engaging with children across curriculum areas.

9:00am – 12:00pm  Concurrent workshops

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| 9:00am – 10:30am | The Developing Brain: Translating Neuroscience into Practice  
                  | Nathan Wallis – Neuroscience Educator                             |
| 11:00am – 12:30pm | Participants will explore the science of brain development  
                      | and what it means for how we interact, nurture and educate our youngest citizens. |
| 1:00pm – 2:30pm  | Infant Directed Speech and Early Language Development  
                      | Dr Christa Lam-Cassettari and Dr Karen Mattock –  
                      | Western Sydney University |
|                | The quality and quantity of speech provided to infants and toddlers and its implications will be discussed with tips for how early educators can positively influence language development. |

Tuesday 16 April
9:00am – 3:00pm
National Centre of Indigenous Excellence, 180 George St Redfern
$250

Completing ‘The Art of Teaching is All About…Interactive Workshop Day 2019’ will contribute 5 hours of NESA registered PD addressing 2.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

UNDERSTANDING INFANT PEDAGOGY – PROFESSIONAL DEVELOPMENT DAY

This professional learning day will provide delegates with practical perspectives on infant development and learning.

9:00am – 10:30am  Keynote

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| 9:00am – 10:30am | Understanding Infant Pedagogy – Professional Development Day  
                      | Nathan Wallis – Neuroscience Educator                             |

Friday 24 May
9:00am – 2:30pm
Karstens,  
Level 1  
111 Harrington St  
The Rocks, Sydney
$270

Register at www.ku.com.au
SUSTAINING OUR PLACE: LIVING ECO SMART IN THE EARLY YEARS

This day of inspiration will introduce new resources and participants will consider practical strategies to be Eco Smart and support children’s learning about environmental responsibility.

Choose from the following inspirational workshops being run across the day.

**Saturday**  
7 September  
9:30am – 2:30pm  
Stanmore House, 51-53 Harrow Rd  
Stanmore  
$270

**Featured session**

9:30am – 10:30am  
Introducing Eco Smart and Education for Sustainability (EfS)  
*Deb Watson and Julie Gaul*

Julie Gaul and Deb Watson will collaborate to present this introductory session. Why is EfS critical at this time and how can it support the creation of a sustainable community?

**Concurrent sessions**

11:00am – 12:30pm  
Green Cleaning in Early Learning Settings  
*Sharon Dodd-Gilhooly – Waverley Family Day Care*  
Human-Animal Becomings in Early Childhood Education  
*Tracy Young – Tracy Young Consulting*

1:00pm – 2:30pm  
Food for People and Planet: Reducing Toxicity With Food Choices  
*Alexx Stuart – Low Tox Life*  
Reducing Waste and Taking Action  
*Daisy Kelly – Clean Up Australia*

Completing ‘Sustaining Our Place: Living Eco Smart in the Early Years’ will contribute 4 hours of NESA registered PD addressing 2.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

FOOD FOR THOUGHT: A MORNING FOR COOKS AND EDUCATORS

As well as a cooking demonstration of easy to prepare meals, this special event will focus on the following topics:

- **Louise Edney from Nourishing Nosh** will talk about whole foods and strategies for introducing new foods and tastes to children

- **Charlotte Paterson, KU Chef** will give a cooking demonstration and talk about nutritious and economical foods, time saving tips and adding variety to the menu

**Wednesday**  
18 September  
9:30am – 1:30pm  
Sydney Seafood School, Sydney Fish Market, Pyrmont Bridge Rd  
Pyrmont  
$180
Sydney Metropolitan Events
Pedagogy and Practice
You can register for the following three workshops individually or as a series. Register for the series and receive a 10% discount.

- **Workshop 1: A Quality Journey: Developing and Using Your QIP**
- **Workshop 2: A Time for Thinking: Critical Reflection on Practice**
- **Workshop 3: The Art Of Questions: Transforming Practice**

**WORKSHOP 1: A QUALITY JOURNEY: DEVELOPING AND USING YOUR QIP**

The Quality Improvement Plan (QIP) is an essential part of the cycle of self-assessment and continuous improvement. This workshop will explore what makes for a meaningful QIP, how to involve the team and strategies for making it part of everyday practice.

Completing ‘A Quality Journey: Developing and Using Your QIP’ will contribute 3 hours of NESA registered PD addressing 1.2.2 and 7.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

**WHO’S DRIVING THE BUS? EDUCATIONAL LEADERS STEERING PRACTICE**

Jan Faulkner and Laure Hislop

In this workshop we will examine the many aspects of educational leadership including myths of the role, guiding new educators and strategies to inspire and empower others.

Completing ‘Who’s Driving the Bus? Educational Leaders Steering Practice’ will contribute 5 hours of PD addressing 6.2.2 from the Australian Professional Standards for Teachers.

**DOCUMENTATION: FIND THE STORY WORTH TELLING**

Fran Bastion and Jan Faulkner

This workshop is an opportunity for an in-depth exploration of documentation, including the challenges, possibilities and relevance to the NQS Exceeding themes.

Completing ‘Documentation: Find the Story Worth Telling’ will contribute 5 hours of NESA registered PD addressing 5.4.2 and 5.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Pedagogy and Practice

WORKSHOP SERIES – CONTINUOUS DEVELOPMENT (CONTINUED)

Jan Faulkner

WORKSHOP 2:
A TIME FOR THINKING: CRITICAL REFLECTION ON PRACTICE

There is a strong emphasis on critical reflection in the National Quality Standard and Early Years Learning Framework. During this workshop we will explore the way in which critical reflection drives decision making, strategies for engaging in processes of critical reflection and ways to integrate critical reflection into daily practice.

Completing ‘A Time for Thinking: Critical Reflection on Practice’ will contribute 3 hours of NESA registered PD addressing 3.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

WORKSHOP 3:
THE ART OF QUESTIONS: TRANSFORMING PRACTICE

Questions can open the door for dialogue, discovery and new ways of thinking. During this workshop we will explore the art of asking questions for new understanding, exploring points of view and transforming practice.

Completing ‘The Art of Questions: Transforming Practice’ will contribute 3 hours of NESA registered PD addressing 3.6.2 and 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
WORKSHOP SERIES – INFANTS AND TODDLERS
Fran Bastion

You can register for the following two workshops individually or as a series.
Register for the series and receive a 10% discount.
  ▶ Workshop 1: Creating Invitations for Learning with Infants and Toddlers
  ▶ Workshop 2: Understanding Schemas with Infants and Toddlers

WORKSHOP 1:
CREATING INVITATIONS FOR LEARNING WITH INFANTS AND TODDLERS

During this workshop participants will examine links between the EYLF and the learning and development of infants and toddlers. You will also discuss creating a place of engagement for infants and consider the unique aspects of working with under twos.

Completing ‘Creating Invitations for Learning with Infants and Toddlers’ will contribute 3 hours of NESA registered PD addressing 1.1.2 and 3.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

WORKSHOP 2:
UNDERSTANDING SCHEMAS IN INFANT AND TODDLER PLAY

This workshop explores a contemporary understanding of schemas, a repeatable pattern of behaviour that children engage in to explore and express their developing ideas. The session will be hands on with practical ideas to use in everyday work with children.

Completing ‘Understanding Schemas in Infant and Toddler Play’ will contribute 2 hours of NESA registered PD addressing 1.1.2 and 2.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

Thursday 27 June
9:30am – 1:00pm
KU Training Room
129 York St Sydney
$160

Wednesday
14 August
9:30am – 12:00pm
KU Training Room
129 York St Sydney
$140
Education for Sustainability
AUSTRALIAN NATIVE BEES
The Australian Native Bee Company

During this workshop participants will learn about incorporating Australian native bees into their environment and their daily teaching practice.

We will also discuss the way in which elements of STEM can support this process.

Each participant will receive a free copy of the education resource booklet *Australian Native Bees for Schools*.

WHERE NATURE WAITS BEYOND THE GATE: ADVENTURES IN NATURE PEDAGOGY
Deb Watson and Fiona Harris

This 2-day learning experience will provide an opportunity for participants to explore the theory and benefits of increasing children’s connections with nature.

- **Day 1**
  Participants will work through a range of situations to design, plan and evaluate the management of regular routine excursions within their community.

- **Day 2**
  Participants will share Indigenous ways of caring for country and apply the learning from Day 1 to a practical situation, in a natural space.

Completing ‘Where Nature Waits Outside the Gate: Adventures in Nature Pedagogy’ will contribute 8 hours of NESA registered PD addressing 2.1.2, 3.7.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Register at www.ku.com.au
EDUCATION FOR SUSTAINABILITY 1-DAY WORKSHOP
Deb Watson and Fiona Harris

This 1-day workshop consists of the following two parts:

- **Part 1: Education for Sustainability Principles**
  During this workshop participants will explore why sustainability is important in early childhood education and how our decisions impact on the world.

- **Part 2: Creating a Living Philosophy**
  Participants will explore the way in which their philosophy guides actions and ensures it is inclusive of ‘Education for Sustainability’.

Completing ‘Education for Sustainability 1-day Workshop’ will contribute 5 hours of NESA registered PD addressing 2.1.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

**Wednesday 10 July**
9:30am – 3:30pm
KU Training Room, 129 York St Sydney
$190
Science, Technology, Engineering & Maths (STEM)
LIGHT FOR LEARNING: COMBINING NEW AND OLD TECHNOLOGIES FOR DEEP THINKING
Laure Hislop

This hands-on workshop will draw on existing and emerging technologies and explore the possibilities and invitations for learning that can be created when light is added to the learning environment.

Tuesday 30 April
4:00pm – 6:00pm
KU Training Room,
129 York St Sydney
$140

YOUNG CHILDREN ARE ENGINEERS: EXPLORING SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)
Dr Kate Highfield and Laure Hislop

This hands-on day will explore each of the content areas in STEM, looking at how we can facilitate deep learning for 3-5 year olds. The session will explore the pillars of STEM (science, technology, engineering and mathematics) and then focus on STEM processes for learning. Come prepared for some hands-on fun as you become a play-based STEM expert!

Completing ‘Young Children ARE engineers: Exploring Science, Technology, Engineering and Mathematics (STEM)’ will contribute 6 hours of NESA registered PD addressing 2.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

Friday 7 June
9:00am – 4:00pm
99 Club York,
Level 2, 99 York St Sydney
$220

LIGHTS CAMERA ACTION
Laure Hislop

This practical two-part workshop will help to de-mystify media and take storytelling to a new level. The focus of the sessions will be on creating rather than consuming media and exploring how video can be used as a tool for inquiry-based learning. Participants will explore green screen video and stop motion animation.

Completing ‘Lights Camera Action’ will contribute 2 hours of NESA registered PD addressing 2.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

$160

Part 1
Thursday 29 August
4:30pm – 6:00pm
KU Training Room,
129 York St Sydney

Part 2
Thursday
12 September
4:30pm – 6:00pm
KU Training Room,
129 York St Sydney
Attachment and Relationships
GUIDING CHILDREN’S BEHAVIOUR
Gaye Ryberg and Ingrid Briggs

This workshop addresses the area of behaviour, based on a philosophy of the social and physical environment promoting positive behaviour in children. The approach uses an understanding of child development, and includes preventive, responsive and proactive approaches.

Completing Guiding Children’s Behaviour will contribute 5 hours of NESA registered PD addressing 1.3.2, 3.5.2, 4.3.2 and 5.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

Wednesday 17 April
OR
Tuesday 16 July
9:30am – 3:30pm
KU Training Room
129 York St Sydney
$230

WHY MINDSET MATTERS – SEE THE MEANING IN CHILDREN’S BEHAVIOUR
Rosa Carreno and Keran Elgie

Children can present with a wide array of complex needs and behaviours which may be difficult to make sense of and can be stressful to manage.

This workshop aims to help educators gain an understanding that all behaviour is meaningful. This provides a key that opens the door to new possibilities for behaviour support, as educators work to develop nurturing relationships that meet children’s needs and teach the social and emotional skills that support true inclusion and emotional wellbeing.

Completing ‘Why Mindset Matters: See the Meaning in Children’s Behaviour’ will contribute 5 hours of NESA registered PD addressing 4.1.2 and 4.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

Thursday 30 May
(Rosa Carreno)
OR
Thursday 3 October
(Keran Elgie)
9:30am – 3:30pm
KU Training Room
129 York St Sydney
$190
PRACTICAL APPLICATION OF ATTACHMENT THEORY IN EDUCATION AND CARE SETTINGS
Robyn Dolby and Belinda Friezer

This workshop focusses on children’s behaviour as communication. Participants will have the opportunity to use attachment theory as a framework to structure transitions and plan support for children who have difficulty settling into a group environment and playing with peers.

Friday 21 June
9:30am – 4:00pm
KU Training Room
129 York St Sydney
$230

PLAYSPACE® LEARNING
Robyn Dolby

Playspace® Learning is a four-day course offering a contemporary perspective on how attachment theory can be integrated into early childhood practice.
Playspace® Learning supports educators to pace themselves, develop observation skills, build connections with children and become a secure base for children.

Thursday 18 July,
Friday 19 July,
Thursday 10 October,
Friday 11 October
9:30am – 4:00pm
KU Training Room
129 York St Sydney
$1,100
Diversity and Inclusion
CULTURALLY SAFE AND RESPECTFUL CURRICULUMS AND ENVIRONMENTS
Kylie Watts

A deeper understanding of the importance of engaging children in culturally safe and respectful curriculums will be gained, as participants explore a range of interesting and meaningful educational activities and experiences.

Wednesday 22 May
9:30am – 3:30pm
KU Training Room
129 York St Sydney
$190

ONE OF THE KIDS: UNDERSTANDING AND SUPPORTING CHILDREN WITH ASD IN MAINSTREAM SETTINGS
Jasmine Holland

This is an intensive workshop that is based on the Early Start Denver Model (ESDM) for understanding and supporting children with autism. This workshop will disseminate the ESDM into early childhood settings, ensuring that every child is included and engaged across a variety of early childhood services (preschool, long day care, playgroups, early intervention etc.).

Completing ‘One of the Kids: Understanding and Supporting Children with ASD in Mainstream Settings’ will contribute 5 hours of PD addressing 2.1.2, 3.2.2, 4.1.2 and 4.3.2 from the Australian Professional Standards for Teachers

Friday 12 July
9:30am – 3:30pm
KU Training Room
129 York St Sydney
$190
Regional Locations
Regional Locations

ACT

THE BUILDING OF OUR COUNTRY’S WEALTH: UNDERSTANDING THE TRUE HISTORY OF AUSTRALIA’S ABORIGINAL PEOPLE
Gisella Wilson and Deb Mann

The film Servant or Slave by filmmaker Steven McGregor gives an emotional insight into the history and legacy of the domestic servitude enforced upon Aboriginal girls in Australia.

Important facts highlighted throughout the film will pave the way for a facilitated discussion and self-initiated research to further understanding.

Tuesday 17 April
6:00pm – 8:30pm
KU Braddon
12 Farrer St, Braddon
$160

Bathurst

DOCUMENTATION: FIND THE STORY WORTH TELLING
Fran Bastion and Laure Hislop

This workshop is an opportunity for an in-depth exploration of documentation, including the challenges, possibilities and relevance to the NQS Exceeding themes.

Completing ‘Documentation: Find the Story Worth Telling’ will contribute 5 hours of NESA registered PD addressing 5.4.2 and 5.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

Friday 22 March
9:30am – 3:30pm
Bathurst RSL,
114 Rankin St
Bathurst
$220

WHY MINDSET MATTERS – SEE THE MEANING IN CHILDREN’S BEHAVIOUR
Kate Norman

Children can present with a wide array of complex needs and behaviours which may be difficult to make sense of and can be stressful to manage. This workshop aims to help educators gain an understanding that all behaviour is meaningful. This provides a key that opens the door to new possibilities for behaviour support, as educators work to develop nurturing relationships that meet children’s needs and teach the social and emotional skills that support true inclusion and emotional wellbeing.

Completing ‘Why Mindset Matters: See the Meaning in Children’s Behaviour’ will contribute 5 hours of NESA registered PD addressing 4.1.2 and 4.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

Friday 14 June
9:30am – 3:30pm
Bathurst RSL,
114 Rankin St
Bathurst
$220

Register at www.ku.com.au
Regional Locations

Illawarra

THE BUILDING OF OUR COUNTRY’S WEALTH: UNDERSTANDING THE TRUE HISTORY OF AUSTRALIA’S ABORIGINAL PEOPLE

Gisella Wilson and Deb Mann

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Wednesday 13 March
9:30am – 12:30pm
Port Kembla Golf Club (Wattle Room), Golf Pl, Primbee
$160

PLAY, FANTASY AND LEARNING

Jan Faulkner, Laure Hislop and Fran Bastion

Learning through play is an underpinning practice within the Early Years Learning Framework. This workshop is an opportunity to reflect on and re-discover the importance of play in children’s lives and explores children’s learning and development during play, superhero and fantasy play, the educator’s role and environments for play.

Completing ‘Play Fantasy and Learning’ will contribute 5 hours of NESA registered PD addressing 1.1.2 and 3.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Friday 3 May
9:30am – 3:30pm
Port Kembla Golf Club (Wattle Room), Golf Pl, Primbee
$220

ONE OF THE KIDS: UNDERSTANDING AND SUPPORTING CHILDREN WITH ASD IN MAINSTREAM SETTINGS

Sally Wilson

This is an intensive workshop that is based on the Early Start Denver Model (ESDM) for understanding and supporting children with autism. This workshop will disseminate the ESDM into early childhood settings, ensuring that every child is included and engaged across a variety of early childhood services (preschool, long day care, playgroups, early intervention etc.).

Completing ‘One of the Kids: Understanding and Supporting Children with ASD in Mainstream Settings’ will contribute 5 hours of NESA registered PD addressing 2.1.2, 3.2.2, 4.1.2 and 4.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Thursday 19 September
9:30am – 3:30pm
Port Kembla Golf Club (Wattle Room), Golf Pl, Primbee
$220
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Completing ‘Why Mindset Matters: See the Meaning in Children’s Behaviour’ will contribute 5 hours of NESA registered PD addressing 4.1.2 and 4.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

YOUNG CHILDREN ARE ENGINEERS: EXPLORING SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)
Laure Hislop

This hands-on day will explore each of the content areas in STEM, looking at how we can facilitate deep learning for 3-5 year olds. The session will explore the pillars of STEM (science, technology, engineering and mathematics) and then focus on STEM processes for learning. Come prepared for some hands-on fun as you become a play-based STEM expert!

Completing ‘Young Children ARE Engineers: Exploring Science, Technology, Engineering and Mathematics (STEM)’ will contribute 6 hours of NESA registered PD addressing 2.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
THE BUILDING OF OUR COUNTRY’S WEALTH: UNDERSTANDING THE TRUE HISTORY OF AUSTRALIA’S ABORIGINAL PEOPLE
Gisella Wilson and Deb Mann

The film *Servant or Slave* by filmmaker Steven McGregor gives an emotional insight into the history and legacy of the domestic servitude enforced upon Aboriginal girls in Australia.

Important facts highlighted throughout the film will pave the way for a facilitated discussion and self-initiated research to further understanding.

**Tuesday 2 April**
9:30am – 12:30pm
Worimi Local Aboriginal Land Council,
2163 Nelson Bay Rd Williamtown
$160

WHO’S DRIVING THE BUS? EDUCATIONAL LEADERS SHIFTING PRACTICE
Lyn Connors and Fran Bastion

In this workshop we will examine the many aspects of educational leadership including myths of the role, guiding new educators and strategies to inspire and empower others.

Completing ‘Who’s Driving the Bus? Educational Leaders Steering Practice’ will contribute 5 hours of NESA registered PD addressing 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

**Thursday 11 April**
9:30am – 3:30pm
Club Macquarie,
458 Lake Rd Argenton
$220

LISTENING AND LEARNING WITH ELDERS
Local Elders

These small group gatherings will allow the flow of respectfully facilitated discussions between Elders and educators. Questions will be answered as stories and knowledge are shared whilst listening and observing will be key to your learning.

**Wednesday 1 May**
9:30am – 12:30pm
Worimi Local Aboriginal Land Council,
2163 Nelson Bay Rd Williamtown
$160
DOCUMENTATION: FIND THE STORY WORTH TELLING
Lyn Connors and Fran Bastion

This workshop is an opportunity for an in-depth exploration of documentation, including the challenges, possibilities and relevance to the NQS Exceeding themes.

Completing ‘Documentation: Find the Story Worth Telling’ will contribute 5 hours of NESA registered PD addressing 5.4.2 and 5.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Regional Locations

Wednesday 15 May
9:30am – 3:30pm
Club Macquarie,
458 Lake Rd
Argenton
$220

EXPERIENCED PRACTITIONERS:
CRITICAL REFLECTION AND THE ART OF QUESTIONS
Jan Faulkner and Lyn Connors

This day for experienced practitioners consists of the following two sessions:

A TIME FOR THINKING: CRITICAL REFLECTION ON PRACTICE

There is a strong emphasis on critical reflection in the National Quality Standard and Early Years Learning Framework. During this workshop we will explore the way in which critical reflection drives decision making, strategies for engaging in processes of critical reflection and ways to integrate critical reflection into daily practice.

Completing ‘A Time for Thinking: Critical Reflection on Practice’ will contribute 3 hours of NESA registered PD addressing 3.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

THE ART OF QUESTIONS: TRANSFORMING PRACTICE

Questions can open the door for dialogue, discovery and new ways of thinking. During this workshop we will explore the art of asking questions for new understanding, exploring points of view and transforming practice.

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WHY MINDSET MATTERS – SEE THE MEANING IN CHILDREN’S BEHAVIOUR
Dianne Enks

Children can present with a wide array of complex needs and behaviours which may be difficult to make sense of and can be stressful to manage. This workshop aims to help educators gain an understanding that all behaviour is meaningful. This provides a key that opens the door to new possibilities for behaviour support, as educators work to develop nurturing relationships that meet children’s needs and teach the social and emotional skills that support true inclusion and emotional wellbeing.

Completing ‘Why Mindset Matters: See the Meaning in Children’s Behaviour’ will contribute 5 hours of NESA registered PD addressing 4.1.2 and 4.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

CONNECTING WITH COUNTRY – WALK, LISTEN, FEEL
Local Traditional Custodians

Join us on country with Traditional Custodians as we listen to stories of their place. Feel the heartbeat of the land as you walk on country and hear the voices of the environment and understand how the environment talks to you.

Participants will make their own way to a designated location to begin a day of walking and feeling, as they connect with country and listen to the Elders.

Penrith and Blue Mountains

THE BUILDING OF OUR COUNTRY’S WEALTH: UNDERSTANDING THE TRUE HISTORY OF AUSTRALIA’S ABORIGINAL PEOPLE
Gisella Wilson and Deb Mann

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LISTENING AND LEARNING WITH ELDERS

Local Elders

These small group gatherings will allow the flow of respectfully facilitated discussions between Elders and educators. Questions will be answered as stories and knowledge are shared whilst listening and observing will be key to your learning.

CONNECTING WITH COUNTRY – WALK, LISTEN, FEEL

Cindy Laws

Join us on Boorooberrongal Country for a guided walk with Traditional Custodians for a unique opportunity never experienced by others outside of this clan before. Local knowledge holder Cindy will take us on a guided walk at Yarramundi, on Boorooberrongal Land, a significant meeting and corroboree space. Feel the heartbeat of the land and listen to stories of the significance of this place.

Cultural protocols and respect for traditional sites restricts photos and audio recordings being taken during this workshop. All photos will be taken and shared with participants by the workshop leaders and KU Aboriginal and Torres Strait Islander Programs team. We ask all participants to be respectful of this request.

As this location does not have facilities for catering, please bring enough food and drinks for the day. Wear sensible walking shoes and clothing, a hat, sunscreen. A wet weather jacket is advisable for unpredicted changes in weather.
PLAY, FANTASY AND LEARNING
Jan Faulkner and Laure Hislop

Learning through play is an underpinning practice within the Early Years Learning Framework. This workshop is an opportunity to reflect on and re-discover the importance of play in children’s lives and explores children’s learning and development during play, superhero and fantasy play, the educator’s role and environments for play.

Completing ‘Play, Fantasy and Learning’ will contribute 5 hours of NESA registered PD addressing 1.1.2 and 3.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Wednesday
7 August
9:30am – 3:30pm
Nepean Rowing Club, Bruce Neale Dr
Penrith
$220

DOCUMENTATION: FIND THE STORY WORTH TELLING
Fran Bastion and Laure Hislop

This workshop is an opportunity for an in-depth exploration of documentation, including the challenges, possibilities and relevance to the NQS Exceeding themes.

Completing ‘Documentation: Find the Story Worth Telling’ will contribute 5 hours of NESA registered PD addressing 5.4.2 and 5.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Monday
23 September
9:30am – 3:30pm
Nepean Rowing Club, Bruce Neale Dr
Penrith
$220

Port Macquarie

PLAY, FANTASY AND LEARNING
Jan Faulkner and Laure Hislop

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Completing ‘Play, Fantasy and Learning’ will contribute 5 hours of NESA registered PD addressing 1.1.2 and 3.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Saturday 29 June
9:30am – 3:30pm
Rydges Port Macquarie, 1 Hay St
Port Macquarie
$220
EXPERIENCED PRACTITIONERS: CRITICAL REFLECTION AND THE ART OF QUESTIONS
Jan Faulkner and Laure Hislop

This day for experienced practitioners consists of the following two sessions:

A TIME FOR THINKING: CRITICAL REFLECTION ON PRACTICE

There is a strong emphasis on critical reflection in the National Quality Standard and Early Years Learning Framework. During this workshop we will explore the way in which critical reflection drives decision making, strategies for engaging in processes of critical reflection and ways to integrate critical reflection into daily practice.

Completing ‘A Time for Thinking: Critical Reflection on Practice’ will contribute 3 hours of NESA registered PD addressing 3.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

THE ART OF QUESTIONS: TRANSFORMING PRACTICE

Questions can open the door for dialogue, discovery and new ways of thinking. During this workshop we will explore the art of asking questions for new understanding, exploring points of view and transforming practice.

Completing ‘The Art of Questions – Transforming Practice’ will contribute 3 hours of NESA registered PD addressing 3.6.2 and 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW

Wagga Wagga

THE BUILDING OF OUR COUNTRY’S WEALTH: UNDERSTANDING THE TRUE HISTORY OF AUSTRALIA’S ABORIGINAL PEOPLE
Gisella Wilson and Deb Mann

The film Servant or Slave by filmmaker Steven McGregor gives an emotional insight into the history and legacy of the domestic servitude enforced upon Aboriginal girls in Australia.

Important facts highlighted throughout the film will pave the way for a facilitated discussion and self-initiated research to further understanding.
EXPERIENCED PRACTITIONERS: CRITICAL REFLECTION AND THE ART OF QUESTIONS
Jan Faulkner

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WHY MINDSET MATTERS – SEE THE MEANING IN CHILDREN’S BEHAVIOUR
Dianne Enks

Children can present with a wide array of complex needs and behaviours which may be difficult to make sense of and can be stressful to manage.

This workshop aims to help educators gain an understanding that all behaviour is meaningful. This provides a key that opens the door to new possibilities for behaviour support, as educators work to develop nurturing relationships that meet children’s needs and teach the social and emotional skills that support true inclusion and emotional wellbeing.

Completed ‘Why Mindset Matters: See the Meaning in Children’s Behaviour’ will contribute 5 hours of NESA registered PD addressing 4.1.2 and 4.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW
Webinars
These popular short webinars are suitable for new educators and for experienced teachers wanting a space to reflect and refresh.

PART 1: INTRODUCTION TO RELATIONSHIPS WITH CHILDREN
Keran Elgie
This webinar introduces participants to an approach to building supportive relationships with children that are underpinned by an understanding of child development.

Tuesday 13 August
4:30pm – 5:00pm

PART 2: ENVIRONMENTS TO SUPPORT SOCIAL AND EMOTIONAL COMPETENCE
Fran Bastion
Part 2 examines the role of the physical environment in promoting positive social and emotional competence.

Tuesday 27 August
4:30pm – 5:00pm

PART 3: THE POWER OF LANGUAGE: THE HIDDEN MESSAGES WE SEND
Laure Hislop
Part 3 focusses on the power of words and the use of respectful, considered language in our educational settings.

Tuesday 10 September
4:30pm – 5:00pm

PART 4: WHEN THINGS GO WRONG: SUPPORTING SELF-REGULATION
Keran Elgie
During this final webinar we will discuss the way in which authentic and secure relationships with children help when things go wrong.

Tuesday 24 September
4:30pm – 5:00pm

Note: Participants must book for the whole series
$140

Completing ‘Developing Supportive Relationships with Children Webinar Series’ will contribute 2 hours of NESA registered PD addressing 3.5.2 and 4.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
**SHORT STOP WEBINAR:**
**INDIVIDUAL LEARNING PLANS (ILP) – PLANNING AND DEVELOPMENT**

Individual Learning Plans are created to reflect the goals and objectives for the care and education of children with additional needs.

This one-hour webinar will assist centres to create long term and specific short-term objectives and understand what the overall planning cycle for the year may look like. Choose from five dates.

**WEBINARS FOR EDUCATORS AND COOKS:**
**FOOD, NUTRITION AND MENU PLANNING**

This series of three webinars is presented by Charlotte Paterson, experienced KU Carillon Avenue Children’s Centre Chef.

**PART 1: KEEPING FOOD ALLERGIES IN MIND**
- Information about common food allergies
- How to cater for food allergies and special diets
- Tasty recipes for special diets

**PART 2: TEMPTING MORNING AND AFTERNOON TEAS**
- Information about the importance of morning and afternoon tea in menu planning
- Tips and tricks for tasty and easy to prepare morning and afternoon teas
- Ideas for time management

**PART 3: DESIGNING MENUS FOR THE SEASONS**
- Information about seasonal produce
- What to keep in mind when menu planning
- How to choose recipes and meals that are nutritious, tasty and simple

$60
4:00pm – 5:00pm
Thursday 14 March
(Larraine Brown)

Tuesday 21 May
(Emma Pierce)

Wednesday 24 July
(Larraine Brown)

Wednesday 11 September
(Gaye Ryberg)

Tuesday 29 October
(Larraine Brown)

Per webinar: $60
Series: $170

Register at www.ku.com.au
FOR MORE INFORMATION

To find out more about the KU Professional Learning Program and how we can tailor our offering to meet your needs:

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www.ku.com.au/professional-development

Email
professionallearning@ku.com.au

Call
02 9268 3967

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