



## Frequently asked questions

### What age children does your centre cater for?

KU Penrith provides preschool services for children aged 3 to 6 years old.

### What hours do you operate?

We operate 9:00am - 3:00pm, Monday to Friday.

### Do you offer extended hours?

Yes, we offer extended hours from 8:30am - 9:00am and 3:00pm - 3:30pm for a small additional fee.

### How many children are at your centre each day?

We have up to 40 children at the centre at any one time.

### What are the fees for your centre?

KU is not-profit-organisation, meaning that all income from fees are redirected back into its services. As a result, fees may vary from time to time, please contact the Centre Director to find out the rate that applies to you.

### Is food provided?

No, please ensure your child brings a healthy lunch and morning tea with them each day.

### Is there public transport/off-street parking nearby?

Yes, we are located a short walk from Kingswood Railway Station and local bus route 789. We also have a limited number of off-street car parks available for drop-off and collection.

**Please contact us or  
visit our website to  
find out more**

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# KU Penrith Preschool



Proudly a not-for-profit organisation



**“Wonderful, invigorating, exciting and so much fun. The staff are so welcoming and everybody seems to be so involved.”**

**Jo - Parent**



## Welcome to KU Penrith Preschool

KU Penrith Preschool offers a challenging and exciting program for children 3-5 years old.

Our preschool educators facilitate investigation and exploration with the children, encouraging them to make discoveries about each other and the world around them.

Through our interactions with each other and the preschool’s stimulating environment, children are given many opportunities to practice and develop life skills including resilience, negotiation and problem solving.

By accessing a secure and developmentally appropriate program the children are encouraged to have fun and enjoy their learning through play.

We are an inclusive preschool and value the cultural, family and individual diversity in our community and include this as an important part of our program.

We believe you, the parent, are your child’s most important influence and provide frequent opportunities for you to contribute your skills and ideas to the program that is taught.

We recently celebrated our 50th year of providing preschool in the Penrith area, and have had generations of children returning to our wonderful centre.

For more information, or to enquire about enrolling your child, please contact the Centre Director.

## The KU Difference

Established in 1895, KU is Australia’s leading community based, not-for-profit provider of early childhood education and care. This wealth of knowledge and experience allows KU to enrich the lives of more than 11,500 children and families each year through over 150 services and programs.

### Qualified, experienced staff

At KU we recognise our staff as being our most valuable resource. KU staff are highly qualified and well trained. We provide staff with ongoing in-service training and meet within regions on a regular basis to share our experiences and innovations.

### Professional support and expertise

KU has a dedicated team of Area Managers and Early Learning Inclusion Consultants who visit each service on a regular basis. The purpose of these visits includes working with staff on their professional development, the curriculum provided for children and families, providing support for children with additional needs and generally monitoring the operation and management of each service.

## Play-based learning programs

KU strongly values the importance of play-based programs. All of our high quality programs are based on current research and are planned by our experienced and qualified early childhood staff.

Play-based programs provide a wide range of active and meaningful experiences that incorporate choice for children, while enabling them to experience many of the organisational elements that are important at school. These include developing understandings about:

- ▶ What happens in a day - understanding the time frame
- ▶ Patterns of interaction - with adults and with children
- ▶ Expectations - knowing what educators, parents and other children expect
- ▶ Independence - making decisions, using initiative
- ▶ Self regulation - making judgements about their own needs and responses
- ▶ Planning - choosing experiences, planning how to approach tasks.

Please ask our staff about your child’s program and for an update on their progress.